

## 學生活動表現



### 中史科

1. 澳門海峽兩岸民族中華情（2020）青少年徵文演講比賽（香港區），5C 凌曉培代表香港往澳門參加決賽，獲第一名。
2. 香港國史教育中心主辦中國歷史年度人物選取2020暨專題研習報告比賽，全校師生獲最踴躍參與獎。
3. 香港龍騰志青主辦龍騰志青《知史愛國明史愛家》中國近代歷史問答比賽，5C 凌曉培獲A組個人優異獎、5C 譚明豪獲C組個人優異獎。

### 電腦科

微軟公司及資訊科技教育領袖協會主辦Microsoft Office Specialist Championship Hong Kong 2021，5B陳永鏞獲試算表(Excel)組別亞軍；5A劉慧東獲文書處理(Word)組別亞軍；5A洪煜源、5A劉慧東、5B陳永鏞、5B尹振偉、5B許志銘獲金獎；5A黎爾澤獲銀獎。

### 體育科

香港排球總會主辦香港青少年排球錦標賽 2021男子組U16，3C 關兆軒、4A 周睿、4D 胡健朗、4D趙浩智、余柏洛、范朗日獲殿軍。

### 畢業生榮譽

尤德爵士紀念基金理事會主辦尤德爵士紀念基金高中學生獎（2020-2021年度），6B 郭麗珠（舊生）6D 蔡佳霖（舊生）獲獎學金。

## 中文科戲說文言活動



活動目的是把文言篇章改編成富教育意義的學校巡迴戲劇演出，讓同學們更易掌握篇章內容，打破對學習文言的陌生感，認識優良的中華傳統品德情意價值觀及智慧，並應用於日常生活中。活動由本地劇團「7A班戲劇組」假本校禮堂為中一同學演出改編自《史記·廉頗藺相如列傳》的戲劇，以生動有趣的方式演繹了「完璧歸趙」、「渾池之會」及「負荊請罪」三個歷史故事。



## 多元學習日



營建多元學習空間，發展學生潛能是本年度關注事項之一。學校特意在課堂中抽出空間設立多元學習節。十月份的多元學習節內容包括有大埔管弦樂團音樂欣賞，花藝手工藝創作，班級經營活動及生涯規劃講座，活動切合學生成長需要，讓學生多元學習，經歷成功及發展潛能。



仁濟醫院羅陳楚思中學  
YAN CHAI HOSPITAL LAW CHAN CHOR SI COLLEGE

校訊

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## 本校文憑試成績優異

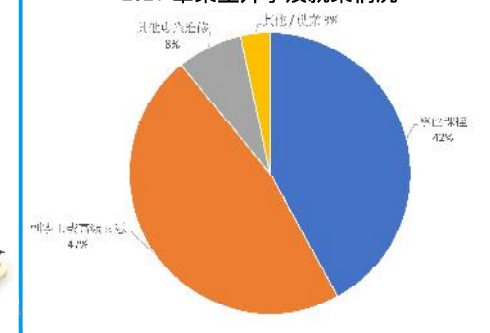
本校文憑試成績優異，中文、英文、數學、通識科及11科選修科合格率高於全港比率；當中數學(M2)、生物、中國歷史、地理、歷史、資訊及通訊科技更取得100%第2級或以上的佳績，其餘科目均高於九成取得2級或以上成績。12科取得第3級或以上高於全港比率；8科取得4級或以上高於全港比率；包括中國語文、數學(必修)、數學(M2)、BAFS、經濟、歷史、資訊及通訊科技及旅款；5科取得5級或以上高於全港比率；包括數學(必修)、數學(M2)、經濟、歷史、資訊及通訊科技。全校取得第2級及3級或以上成績均高於全港比率。

恭賀以下同學考獲優良成績

6A 黃偉志	1科5** 2科5*	1科5	3科4
6A 龔啟榮	2科5*	3科5	
6B 郭志韜	2科5*	1科5	3科4
6B 歐煒熙	2科5*	1科5	
6B 陳韋諾	1科5*	2科5	1科4
6D 蔡佳霖	1科5*	1科5	3科4
6B 范子豪	2科5*	1科5	1科4
6A 洪啟軒	1科5*	1科5	3科4
6B 吳永遜	1科5*	1科4	
6A 謝穎雯	1科5*	1科4	
6A 張原謙	1科5*	1科4	



2021 畢業生升學及就業情況



## 中一級自主學習工作坊



日期	主題
21/9/2021	預習方法(禮堂)
30/9/2021	討論技巧(課室)
20/10/2021	匯報及點評技巧(課室)

教學策略組於2021年9月及10月期間，為中一級學生舉辦了以上3節學習技巧工作坊，讓學生能更容易適應中學的學習生活。



## 國內網上交流活動

本校24位同學在2021年7月2日和內地姐妹學校浙江杭州蕭山區新桐初中就“網課的利弊及在此模式下如何維持自身的學習動機”、“社區設施及社區文化的比較”等四個主題用視像會議模式進行了交流和討論，雙方氣氛熱烈友好，大家暢所欲言，真誠而親切。期間，本校外籍老師和同學還分享了澳洲的動物和景點等，整個視像交流融洽而有趣。







### Integrating ethnic minority students into Hong Kong society

Have you ever imagined that one day nobody wants to talk to you and people stay away from you? Will you feel depressed or frustrated? It may be difficult for us to imagine the above situation happening to ourselves, however, the situation is what ethnic minority students have to face every day. It is important for us to help the ethnic students to integrate into Hong Kong society. In this article, I am going to share some problems that ethnic minority students have to face at school and the society, and I will suggest three solutions to help improve the situation.

It is clear that ethnic students face numerous obstacles at school and the society, I would like to focus on two main problems that I have witnessed, which are problems related to education and being isolated.

First, education problem is definitely the most common problem that students of ethnic minority face. As the first language of ethnic student is not Chinese, it is difficult for them to understand textbooks and what the teachers are teaching in the lessons. I have an ethnic classmate who has to use a dictionary to translate every single word in the textbooks, I asked him whether he could understand what the teacher was saying in the lesson, he just simply replied me that he couldn't understand anything. This experience that I've witnessed may seem a bit funny to us, but for ethnic students it is what they have to face every day. Worse still, the language barrier stopped these students from talking to others. They are unable to explain their problems in Chinese, thus they cannot get help from other students. From what I have witnessed at school, it is clear that ethnic students can neither understand the textbooks nor communicate with their classmates, such obstacles hinder their learning and integration into Hong Kong society.

The second problem faced by ethnic students is discrimination. People usually labeled them as 'dirty', 'unkind' and 'unhygienic', some people may even see them as criminals and thieves. People have the above impression mainly because of their stereotypes to ethnic minorities. Many Hong Kong people stay away from ethnic minorities and don't want to talk to them. It then becomes a habit for Hong Kong people to isolate the ethnic minorities. I remember once I saw an Indian student of my school, he is trying to help a kid who got injured in a playground. The parents of the kid, however, shouted at my schoolmate, 'Get your dirty hand away!' Before my schoolmate could say anything, the parents carried the kid and left the playground. I am pretty sure this scenario happens very often in Hong Kong. It is sad to see that ethnic minorities are discriminated in our society.

The above paragraphs have shared some problems that students of ethnic minority face at school and in the society. It is important for us to help them integrate into Hong Kong society. I am going to share three possible solutions to help ethnic students.

First, the government can work with schools to provide textbooks and teaching materials in different languages for ethnic students. As I have mentioned before, language barrier is a serious problem that ethnic students face, if the government and schools can work together to provide teaching materials in different languages, it can benefit the ethnic students a lot. For example, Education Bureau may provide textbooks, PowerPoint slides, and handouts in different languages, students of different ethnicities can choose the language that they understand for learning. It will be a great help to facilitate effective learning among ethnic students. They will in turn get a better result in study and be able to receive tertiary education in Hong Kong.

Second, the non-governmental organizations can organize a fun fair for ethnic minority students and Hong Kong students. In the fun fair, social workers can help ethnic students to communicate with local students. They can exchange their views or customs, which enable them to know more about each other. From joining the fun fair, Hong Kong students can understand more about the problems that ethnic students face, and correct their stereotype on ethnic minorities. If Hong Kong students know more about the culture and customs of ethnic students and be friends with them, they will no longer discriminate or isolate them. It is vital for Hong Kong and ethnic

students to develop an understanding between each other, as it can help reduce the conflicts between them and ethnic students will not be labelled any more.

Last, schools can provide extra tutorial classes for ethnic students. Some ethnic students are willing to work hard and want to achieve better academic performance, however, they do not have many chances to do so as the private tutorials are conducted in Cantonese, and with expensive tuition fees. I suggest schools in Hong Kong providing extra tutorial classes for the ethnic students who have financial problem. Without extra tutorials, it is not easy for ethnic students who have education problems to make improvements in their study.

I hope that this article can help more people understand the problems that ethnic minority students face at school and in our society, and the mentioned parties would consider my suggestions. The situation of ethnic minorities can be improved with the efforts of every one of us.

### Subject of the Month – Geography (Sep)

Everyone enjoyed learning Geography with the mini games designed by our EngCaps.



### Subject of the Month – Mathematics (Oct)

Many students came to EngCafe to engage in different counters of math games. It's fun to learn math in English!



### Halloween Haunted Café (Oct)

EngCap monsters and our participating students had a thrilling and fun afternoon with the VR glasses at our Haunted Cafe!

