

AR and VR Boost Students' Learning Motivation

Augmented reality (AR) and virtual reality (VR) have emerged in the education industry with their abilities to engage and motivate students to learn in the interesting and exciting virtual world.

Yan Chai Hospital Law Chan Chor Si College (YCHLCCSC) has introduced VR in the school since the technology was first launched in Hong Kong. Ms Chan Hiu-mui, Head of Computer Panel and Head of E-Learning Committee of YCHLCCSC, said at the beginning VR was used in ICT classes of senior forms and solely regarded as an output device.

With the rapid development these few years, the gear has become more convenient and easy to use, while more and more VR contents and educational resources are available in the market, encouraging the school to extend the use of VR to other subjects such as Geography and History, Ms

Ms To Pui-yee, Head of History Panel and Head of School Development and Promotion Committee of YCHLCCSC said VR helped enhance students' learning experience.

'It widens students' horizon by allowing them to visit somewhere they are not able to reach easily, such as an erupting volcano or overseas historical sites,' said Ms To.

The VR contents the school are using are mainly from Google Expeditions, which is a learning application for smartphones. By using the application, all users are connected and are able to share videos or images at the same time in one place. Students are required to wear the gear to enter the virtual world, while teachers hold their smartphones to lead the journey.

The teacher's interface is different from the student version as more functions are available for teachers to control the





videos or images, and to carry out elaboration, etc

Apart from VR. Ms To said AR had also been adopted in

'For example, in a one-hour lesson, I would spend 15 minutes for some class activities and one of them would be using AR to explore more knowledge in a specific learning area ' said Ms To

Ms To continued that in the past when students were learning about ancient Greece, they were only able to take a look at the antiques in photos. Yet with AR, the antiques came to life vividly, popping up and appearing on their

Regarding the effectiveness of using AR and VR to enhance learning and teaching, Ms To said the result was satisfactory.

'Students enjoy using technology very much,' said Ms To. 'That is why they are willing to explore further on their own. They are more engaged in class and are motivated to learn by themselves.

Ms Chan said now they hoped to use the technology more widely by coming up with more school-based AR or VR contents



'Apart from having our well-trained teachers create contents, we also look forward to equipping our senior form students with the skills in ICT classes,' said Ms Chan. 'This will be beneficial to the senior form students as they will have the chance to master the skills. The lower form students also get benefits as they will have more contents to experience.

YCHLCCSC fully supports teachers adopting technology in daily teaching. Three IT technicians are there to assist teachers with any technical matters. Besides, teachers are encouraged to take part in different school-based trainings, peer-to-peer sharing sessions and workshops organised by third parties to learn new technological knowledge and skills, according to Dr Yeung Pui-shan, Principal of YCHLCCSC

Dr Yeung said the school would continue to use technology in the classroom, adding that technology had become part of our daily lives and the young generation must get familiar with it in order to survive in the future.

'A lack of resources would definitely affect the progress of improving education through technology. Yet as long as you are determined to proceed, you would be able to achieve some encouraging results,' said Dr Yeung



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Ed Tech to Enhance Learning Experience



Apart from AR and VR, YCHLCCSC has also adopted different eLearning resources and tools to enhance students' learning experience.

Learning without Boundaries

For years, YCHLCCSC has used EduVenture, a digital educational platform launched by the Centre for Learning Sciences and Technologies of the Chinese University of Hong Kong, to conduct learning and teaching activities outside classroom.

EduVenture allows teachers to create personalised educational resources for outdoor learning activities. Students can download the resources to their tablets and take part in different exploration activities and challenges designed by the teachers through the

Creating a Game for Learning in All Environments

With support from the eResources Adoption Programme (eREAP) launched by Hong Kong Education City, YCHLCCSC has begun to use another new digital educational platform from Finland called Seppo to facilitate game-based learning.

'In terms of function, Seppo is similar to EduVenture,' said Ms Chan. 'It is convenient to use since it does not require GPS signal to operate and it works perfectly even indoors. Besides, Seppo is entirely browser-based, so we can use it on any operating systems, and this gives us more flexibility.

Ms Chan continued that Seppo had been used in Mathematics and





'Teachers will first use an area on the school premises as a game board and create different game tasks in different locations,' said Ms Chan. 'Then students will be required to move around, reach the locations and accomplish the tasks with their mobile devices. The tasks include taking pictures, recording videos and answering multiple-choice questions, etc.

During the game, teachers could monitor students' performances, assess their answers and give feedback, Ms Chan added

'Students are motivated and engaged when they play games, work together and move around to learn,' said Ms Chan. 'Apart from knowledge, students are also able to acquire different 21st Century skills such as problem solving, creativity, collaboration and teamwork, when they learn through Seppo.

Discover Innovative Ed Tech at LTE 2017

LTE 2017 will gather advanced and innovative Ed Tech from around the world. This year, LTE has more than 270 exhibition booths featuring global educational suppliers. A number of international pavilions are established for trade delegations from different countries, including Australia, Finland, Korea, the UK and the US, to showcase their best solutions for enhancing learning and teaching effectiveness.

For the latest exhibitor list and visitor registration, please visit the expo website: www.LTExpo.com.hk

ClickPlay (Hong Kong)

clickplau





The Sensavis Visual Learning Tool provides interactive visualisations provides interactive visualisation to help explain the abstract and complex in STEM subjects. It contains no audio and minimal text, giving the users full control of the content, language, and pace of learning. It can be used with multiple curricula and at different

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HS-1200 6-input switcher

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